

COLLEGE GENERAL



academic prospectus 2009

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ACADEMIC CALENDAR 2009

1ST SEMESTER

February	12	Thu	College General reopens
	16	Mon	Lectures Begin (1 st Qtr)
April	9	Thu	Holy Thursday
	10	Fri	Good Friday
	11	Sat	Holy Saturday
	12	Sun	Easter Sunday
	13-15	Mon-Wed	Easter Break
	21	Tue	Lectures Begin (2 nd Qtr)
May	1	Fri	Labour Day
	3	Sun	Good Shepherd Sunday
	4	Mon	Day Off
	7	Thu	Bishops-Staff Meeting
	9	Sat	Wesak Day
June	6	Sat	Agung's Birthday
	19	Fri	College Feast Day
	20	Sat	Day Off
	22-23	Tue-Wed	Revision
	24-26	Wed-Fri	Exams
	27	Sat	Vacation

2ND SEMESTER

July	28	Tue	College General reopens
	30	Thu	Lectures Begin (3 rd Qtr)
August	15	Sat	Assumption
	31	Mon	National Day
September	19	Sat	Korean Martyrs
	20	Sun	Hari Raya Aidilfitri
	21	Mon	Day Off
October	7-11	Wed-Sun	5-Day Break
October	12	Mon	Lecture Begins (4 th Quarter)
	17	Sat	Deepavali
November	1	Sun	All Saints' Day
	2	Mon	All Souls' Day (Lecture Day)
	10	Tue	Bishops-Staff Meeting
December	2-8	Wed-Tue	Revision
	9-11	Wed-Fri	Exams
	12	Sat	Vacation begins

Vision & Mission of the Local Church in Peninsular Malaysia

Our **Vision** is:

- To be rooted in the Communion of the Trinity and among ourselves.
- To be in solidarity with whole human family and creation.

*This vision leads us to living out our vocation
to be at the service of the Kingdom of God.*

Our **Mission** is:

- To Witness through Basic Ecclesial Communities founded on Christ and thus to transform our parishes into "Communion of Communities".
- To Proclaim and Dialogue with Cultures, religions and the poor.

*For us, this means journeying together towards
"A New Way of Being Church"*

A BRIEF HISTORY OF COLLEGE GENERAL

In 1658 the Paris Foreign Mission (MEP) Society received formal instructions from the Congregation of Propagation of the Faith to establish seminaries in mission lands. This led to the establishment of the Seminary of the Holy Angels in Ayuthia, Thailand in 1665 by two Vicar Apostolic Bishops, Pallu and Lambert de la Motte. By 1670, there were 33 major and 50 minor seminarians from all over Asia studying at the seminary. Since then the seminary was commonly known as College General not only because of the international make-up of its students but perhaps because it was also a vocational college that offered courses in skills training.

The Burmese invasion from 1760 to 1765 forced the seminary to relocate itself to Chanthaburi, Thailand and later to Hondat in Cambodia. However, in 1770 there was another move to Pondicherry in India due to an unstable political climate. This however was found to be unsuitable since it was too far from China and Indo-China, where most of the seminarians originated. Hence in 1782, the seminary was temporarily closed down until a more suitable place could be found.

After much consideration, Penang was chosen because of its political stability and strategic geographical location. The seminary was re-established in Pulau Tikus, Penang in 1809 with the arrival of five seminarians from Macao. Soon the arrival of other nationalities again justified the name of College General. Some of the missionaries on their way to the mission field offered their services at the seminary. This was how Frs. Imbert (later Bishop) and Chastan, future martyrs in Korea, were engaged as professors. In 1834-35, persecutions of Christians in Annam (Vietnam) forced the Vicar Apostolic and a score of seminarians to flee to Penang to continue their priestly studies and among them was Philip Minh who was martyred in Vietnam in 1853, beatified in 1900 and canonized in 1988. Throughout its history about 47 students of College have been martyred and five declared Saints and one Blessed. Thus seminary is also known as the College of Martyrs. Some of the relics of these martyrs are displayed in the College Chapel.

During World War I (1914 – 1918), there was an increase in the number of seminarians mainly because many seminaries in the region had to be closed. During World War II (1939-1945), the whole college took shelter

in Mariophile, our current location. In February 1945, they evacuated Mariophile to make room for the Japanese Navy and the seminarians went to stay in the Church of the Holy Name of Mary in Permatang Tinggi. In August 1945, after the armistice, the whole community was reunited again in Pulau Tikus. In the late 1940's and 1950's College General again played host to the persecuted and exiled seminarians when the Communist persecution in Manchuria and China forced many young seminarians to flee their country. However, in the 1950's and 1960's there were fewer seminarians from the neighboring countries as the local churches too began to set up their own local seminaries.

In 1965, College General was officially affiliated to the Pontifical Urban University in Rome, and the seminarians who passed their examinations were awarded the Baccalaureate in Theology. In 1966, English became the official medium of instruction. In 1970, the MEP Fathers in fulfilling their mission handed over the care of the seminary to the local ecclesial authorities. In 1982 a new seminary was established for the church in Sarawak and Sabah, and the church in Singapore too set up its own seminary in 1983. Since then College General has become the regional seminary for the 3 dioceses in Peninsular Malaysia. In 1984, College General was relocated from Pulau Tikus to Mariophile in Tanjung Bungah which had earlier been the seminary's holiday bungalow as its buildings were too old and big to be maintained by the smaller number of seminarians. Our new buildings were completed in 1989 with the second phase in 1994. The Blessing and Official Opening was held in October 1995.

Currently we are not running the Theology cycle of studies and are instead sending our students to Singapore due to the small number of students. We also began a Pre-Initiation programme in 2005 to upgrade the standard of English of students who needed it before they embark on their seminary training proper.

In 2008, we celebrated the 200th year of our presence in Penang, with the theme "Celebrating Faithfulness in Thanksgiving." Since its inception 340 years ago, College General has produced about 1000 priests. Today as we look back at its long and exciting history, despite our small enrollment, we treasure our past, live the present moment to the fullest and await the future with hope.

BOARD OF DIRECTORS

College General comes under the direction of the Bishops of Peninsular Malaysia in link with Rome:

BISHOP ANTONY SELVANAYAGAM D.D.

(President of College General)
Bishop's House
1, Bell Road,
10350 PENANG.

ARCHBISHOP MURPHY PAKIAM D.D.

Rumah Uskup Agung
Jalan Bukit Nanas,
50250 KUALA LUMPUR.

BISHOP PAUL TAN CHEE ING, SJ, D.D.

Bishop's House
2101, Jalan Masai, Plentong,
81750 Masai,
JOHOR.

ACADEMIC STAFF OF COLLEGE GENERAL 2009

I. SEMINARY COUNCIL STAFF (Full-time Formators)

REV. FR. EDWIN PAUL	Ph . L – <i>Urbanianum</i>
RECTOR	B. Th – <i>Urbanianum</i>
PASTORAL DIRECTOR	Dip P.C. & R.F. – <i>India</i>
<i>Kuala Lumpur Archdiocese</i>	
<i>Lecturing: Philosophy, History of Philosophy</i>	

REV. FR. GERARD THERAVIAM	S.S.L. – <i>Biblicum</i>
DEAN OF STUDIES	B. Th – <i>Urbanianum</i>
FATHER LIBRARIAN	B.A. (Hons) – <i>U.K.</i>
PRE-INITIATION YEAR DIRECTOR	
<i>Kuala Lumpur Archdiocese</i>	
<i>Lecturing: Sacred Scripture (OT & NT), Music</i>	

ARCHBISHOP EMERITUS ANTHONY SOTER FERNANDEZ D.D.

SPIRITUAL FATHER
DIRECTOR OF LITURGY
Kuala Lumpur Archdiocese
Lecturing: Faith Formation

STUDIES & EXAMINATIONS

II. EXTERNAL LECTURERS

REV. FR CHARLES CHIN History of Philosophy	Ph. L – <i>Urbanianum</i> <i>Penang Diocese</i>
REV. FR. IGNATIUS HUAN Spirituality	S.T.L. – <i>Angelicum</i> , Dip. Ed. <i>Malaysia</i> <i>Melaka-Johor Diocese; Spiritual Director at St</i> <i>Francis Xavier Seminary, Singapore</i>
REV. FR. JUDE MIRANDA Sacred Liturgy	S.T.L. - <i>Anselmianum</i> <i>Penang Diocese</i>
REV. FR. CHRISTOPHER W SOOSAIPILLAI Religion: Islam	S.T.L. KL Archdiocese

III. EXTERNAL LANGUAGE TEACHERS

MR. ULRIC SURIN	English
MS. LILY KWAN	English
MS. JACINTA ALOYSIUS	Tamil
MR. EDWIN JOHNSON	Speech

ADMINISTRATIVE STAFF

ADMIN & MAINTENANCE OFFICER (AMO)	MS S.SATHIYA
ASSISTANT AMO	MS EVLYN AMBROSE
LIBRARIAN	MS MICHELE QUAH

ORGANISATION IN GENERAL

In accordance with its nature and purpose, the seminary's organization of studies is inspired by the principles laid down by the Church. In addition to the intellectual formation in Philosophy (and Theology), the human, spiritual, and pastoral formation have an integral place in the overall training of the clerical students.

DURATION OF STUDIES

The full Major Seminary course is seven years; namely, one year of Initiation studies, two years in the Philosophy Cycle and four years in the Theology Cycle. Students also do a Regency Year in-between Philosophy and Theology, during which time they continue to have links with and return periodically to Penang for reflection.

Students who complete their Philosophy Cycle are sent to St Francis Xavier Major Seminary in Singapore to continue with the Theology Cycle there.

FEES

A full-time student's fees amount to RM 900.00 a year. For a part-time student the fees are charged according to lecture hours in a complete course. This includes language classes. The fee-schedule is as follows:

16 hour course	-	RM 50.00
24 hour course	-	RM 75.00
32 hour course	-	RM 100.00
64 hour course	-	RM 200.00

Fees are to be paid to the administrative office on enrolment for a particular course.

CATEGORIES OF STUDENTS

Full time students: They are diocesan seminarians, religious and lay persons who take up all the courses offered in the seminary's academic program. They sit for the examination at the end of each course.

Part-time students: They are external students who do not take up all the courses offered, but take specific courses relevant to their needs and sit for examination at the end of each course.

Audit students: They are external students who take up specific courses but do not sit for any examination

ADMISSION REQUIREMENTS

For College General Seminarians: The Bishops admit their respective seminarians into the seminary. Seminarians who have graduated from the Initiation Year are admitted into the Philosophy Cycle.

For Non-Seminarians: (Taking graduation or non-graduation courses.) A letter of recommendation from the superior of the congregation or parish clergy, with details of highest academic level reached is required. Non-seminarians will be admitted into the courses only with the express permission of the Dean of Studies in consultation with the respective lecturers.

All students are required to be competent in the English Language before embarking on formal studies.

All enquiries are to be directed to:

The Dean of Studies,
College General,
Jalan Cengai,
11200 Tanjung Bungah,
Penang.
email: dean@collegetheral.org

COURSE REQUIREMENTS FOR FULL-TIME STUDENTS

STUDY LOAD

The workload of a student in Philosophy shall be a maximum six courses a quarter. The number of lecture hours a week should not exceed 15. Languages & Music and speech training sessions are excluded from this total number.

BASIC COURSES AND ELECTIVES

A seminarian takes all the basic courses that are offered in the syllabus. Basic courses are in the morning, whereas the electives are in the afternoons or evenings. Seminarians already proficient in their vernacular language will be exempted from taking such courses.

ASSIGNMENTS

A lecturer may sometimes require students to submit a written assignment. This may be in the form of a short dimension paper or a full-length term paper. Some parameters have to be laid down so that students

will be able to profit most from each course accordingly.

- Students may be requested to write short dimension papers as the lecturer thinks fit during the course of his lectures.
- Only two full-length term papers may be requested of a student each semester. These could take the place of written examinations.
- All written assignments must normally be handed in before the end of the semester in which the course is given. Any extension of time must be requested from the lecturer concerned, a reasonable time before the due date.
- All assignments are expected to conform to the normal academic conventions regarding methodology (typed, double spaced, A4 sized, with reference and noting)

ASSESSMENT

Each student will be normally assessed at the end of each semester on the basis of the term's work (assignments, tutorials, etc.) and examinations. In some cases, however, the lecturer may decide to make the assessment not at the end of the semester but at the end of the course unit.

Examinations will be oral and/or written depending on the lecturer and the approval of the Dean of Studies. The lecturer will normally indicate what percentage of marks will be allotted respectively to assignments and to examinations.

Results are published according to the following grades and marks:

A: 90-100	Very Good
B: 80-89	Good
C: 70-79	Above Average
D: 60-69	Average
E: 40-59	Poor (Failing Grade)
F: 0-39	Very Poor (Failing Grade)

FAILURES

Those who obtain Grade E in any course, whether of a major or minor subject must repeat the exam two weeks after the beginning of the new quarter.

A student who obtains Grade F in any course, whether of a major or minor subject, must in the following quarter repeat the examination after two months. This should be done within the said quarter after seeking due

guidance from the lecturer concerned.

Any student who wishes to absent himself from lectures for some reason or other should inform the Dean of Studies and the lecturer concerned.

COLLEGE GENERAL LIBRARY

College General has a well-stocked reference library containing a wide range of publications covering various disciplines and subjects, with particular emphasis on ecclesiastical studies, e.g. philosophy, theology, scriptures, spirituality, church history, liturgy, catechetics etc. To date the total number of books is approaching 16000. The library subscribes to 68 English language periodicals and 4 foreign language periodicals.

The library is divided into four sections: the Current Periodical Section, the General Loan Section, the Bound Periodical Section and the Reference Section. The books in the General Loan and Reference Sections are classified and catalogued under the Dewey Decimal Classification System. Quick searches are available through our library's computerized Cataloguing and Book Search Database System. Periodicals in both the Current Periodical and the Bound Periodical Sections are arranged in alphabetical order.

Regulations

Only lecturers and students who are registered with the College either on a full-time, part-time or audit basis are permitted to use the library. Others must request the permission of the Father Librarian and, upon such permission having been granted, borrow under the name of one of the College Fathers. There is a library fee of RM 20.00 per semester per student.

Students may borrow up to a maximum of four (4) books at any time for a period of two weeks.

Reference books, periodicals, and books placed on the reserved shelf are not to be taken out from the library except for the purpose of photocopying required material and only with the express permission of Librarian or Father Librarian.

Recently catalogued books will be placed on display for a period of two (2)

weeks. During such time, the books are not to be taken out of the library.

Every book borrowed from the library must be duly recorded in the register provided. If a student requires a book for a period that extends beyond two (2) weeks, the record should show that he has returned the book at the end of the two (2) weeks (or subsequent intervals thereof), and a further entry should be made to indicate that the book has been borrowed for an additional period not exceeding two weeks.

Students may not put markings or jottings of any sort (permanent or otherwise) in any library book or periodical. They should duly and promptly alert any of the student librarians if the books are damaged.

Silence in the library is to be maintained at all times.

The library is open from 9.30 am to 12:20 pm from Mondays to Fridays, except on holydays and public holidays. It is also closed during the vacation period.

COURSE DESCRIPTIONS

PRE-INITIATION YEAR

FAITH FORMATION

Aim of the Course

This course is an introduction to the Catholic faith.

Course Content

The Profession of Faith; The Celebration of the Christian Mystery; Life in Christ; Christian Prayer

Lecture Hours: 32 hours per semester for two semesters.

Lecturer: Archbishop Emeritus Soter Fernandez

ENGLISH LANGUAGE FOR SEMINARY STUDIES

Aim of the Course

This one-year cycle course is basically meant to prepare the students to acquire the English Language skills necessary for Seminary studies and to prepare them for the IELTS examinations.

Course Content

Receptive Language skills; Productive Language Skills; Vocabulary Enhancement; Grammar; Pronunciation

Assessment

Internal Self-Designed Assessment; External Assessments: IELTS Class Projects

Lecture Hours: 20 hours per week for the two semesters.

Lecturers: Mr. Ulric Surin and Ms Lily Kwan

INITIATION YEAR

Initiation Year courses will not run in 2009.

PHILOSOPHY CYCLE

PHILOSOPHY

ANTHROPOLOGY (1) & (2)

Aim of the Course

This course which is also called the philosophy of the human person examines the human person philosophically. It reflects on the human person's actions, activities, nature and problems. The focal point is the person as a subject in relation to the world, others and God. This philosophical reflection is meant to assist the students to know themselves and live better as human persons in this post-modern world.

Course Content

ANTHROPOLOGY (1)

Existential, hermeneutical and narrative approaches would be used to treat the following human aspects of life: Corporality, Knowledge, Language, Culture, Work, Politics and Religiosity.

ANTHROPOLOGY (2)

Substantial unity of the human person, The human subject and inter-subjectivity, Freedom, Morality and Death.

Assessment

For each semester: Class participation: 20%; A presentation on an individually assigned topic during the course/a group presentation on an assigned topic: 20%; 2 hour written examination at the end of the semester: 60 %.

Select Bibliography

- | | |
|----------------|---|
| BARBO, F. R., | Philosophy of Man: An Outline, Hortus Conclusus, Rome, 2001. |
| MIECZYSLAW, K, | I-Man: An Outline on Philosophical Anthropology, Mariel Publications, New Britain, Connecticut, 1985. |
| MONDIN, B, | Philosophical Anthropology, Man: An Impossible Project, TPI, Bangalore, 1986. |
| MONTEMAYOR, F, | Introduction to Philosophy: Through the Philosophy of Man, National Bk Store, Manila, 1995. |

- REICHMANN, J B., *Philosophy of the Human Person*, Loyola University Press, Chicago, 1985.
- ROYCE, J E., *Man and Meaning*, McGraw-Hill, New York, 1969.

Lecture Hours

- 32 hours in the 1st Semester - Anthropology (1)
 32 hours in the 2nd Semester - Anthropology (2)

Lecturer: Fr Edwin Paul

LOGIC

Aim of the Course

This course aims to give an initial overview of the nature of logic and an introduction to formal Aristotelian logic and its use not only in philosophy but also in everyday life.

Course Content

Description of logic, logic and language, arguments, fallacies, categorical proposition, categorical syllogism. By means of exercises the students will practise the use of logic in analysis.

Assessment

Class participation and exercises: 30%; A presentation on an individually assigned topic during the course/a group presentation on an assigned topic: 20%; 2 hour written examination at the end of the course: 50%.

Select Bibliography

- AGAPAY, R B. *Logic: The Essentials of Deductive Reasoning*, National Book Store, Mandaluyong City, Philippines, 1991.
- CHURCHILL, R P., *Logic: An Introduction*, St Martin’s Press, New York, 1990.
- CRUZ, C L., *Introduction to Logic*, National Book Store, Mandaluyong City, Philippines, 1995⁽⁴⁾.
- COPI, I, & COHEN, C; *Introduction to Logic*, Macmillan Publishing Company, New York, 1990⁽⁸⁾.
- KREYCHE, R J., *Logic for Undergraduates*, Holt, Rinehart and Watson, Inc., New York, 1970⁽³⁾.

Lecture Hours: 32 lecture hours in the 1st Semester.

Lecturer: Fr Edwin Paul

EPISTEMOLOGY

Aim of the Course

In the context of this contemporary age the reliability of objective truth and certainty of knowledge is questioned and even doubted. This course, also known as Philosophy of Knowledge, while exploring the various theories of truth aims to understand the notion of truth as in the Aristotelian-Thomistic theory of knowledge. It thus leads the students to respond to the epistemological issues with greater clarity and confidence.

Course Content

Knowledge as justified true belief; Nature and theories of truth; Perceptual and Conceptual Knowledge; Intelligence and rationality; Artificial intelligence; Scientific, moral and religious knowledge.

Assessment

Class participation 20%; A presentation on an individually assigned topic during the course/a group presentation on an assigned topic: 20%; 2 hour written examination at the end of the course: 60%.

Select Bibliography

- FROST, S E, *Basic Teachings of the Philosophers: A Survey in Their Basic Ideas*, Doubleday, New York, 1962.
- MORTON, A, *A Guide Through the Theory of Knowledge*, Blackwell Publishing, Malden, USA, 2003.
- _____ *Philosophy in Practice: An Introduction to the Main Questions*, Blackwell Publishers, Oxford, 2004⁽²⁾
- MERCIER, J L, *Epistemology and the Problem of Truth*, Asian Trading Corporation, Bangalore, 2000.
- POTTER, V G, *On Understanding Understanding, A Philosophy of Knowledge*, Fordham University Press, New York, 1994.
- REICHMANN, J B., *Philosophy of the Human Person*, Loyola University Press, Chicago, 1985.

Lecture Hours: 32 hours in the 2nd semester.

Lecturer: Fr Edwin Paul

HISTORY OF PHILOSOPHY

HOP: MODERN PERIOD

Aim of the Course

This Course aims to examine the various currents of the Modern period.

Course Content

After exploring the historical background the course examines the various currents of the modern period; Rationalism, Empiricism, Kantian Criticism, Idealism

Assessment

A seminar-style class presentation during the course and an oral examination at the end of the course.

Select Bibliography

- COPELESTON, F, *A History of Philosophy*, Vols. IV, V, VI, New York: Image Books Doubleday, 1946.
- FROST Jr, S.E. *Basic Teachings of the Great Philosophers*,. New York: Anchor Books Doubleday, 1962⁽²⁾.
- RUSSELL, B, *History of Western Philosophy*. London: Routledge, 1961⁽²⁾.
- STUMPF, S E, *Philosophy: History and Problems*. New York: McGraw-Hill Inc., 1971⁽⁵⁾.
- SAHAKIAN, W H, *History of Philosophy*, Boston, Barnes & Noble, 1968.
- TARNAS, R, *The Passion of the Western Mind: Understanding the Ideas That Have Shaped Our World View*, Ballantine Books, New York, 1991.

Lecture Hours: 24 lecture hours in the 1st Semester

Lecturer: Rev Fr Charles Chin

HOP: CONTEMPORARY PERIOD

Aim of the Course

This Course seeks to provide a general survey of the main current Western philosophical thoughts found in the 19th and 20th centuries. It examines its socio-political connection and links with contemporary issues. It also sees the recent development in Non-Western philosophies

Course Content

This Course will be taught in a series of topics: Dialectical Materialism; Contemporary Atheism; Trends of Positivism; Pragmatism; Thomism; Existentialism; Analytic Philosophy; Vitalism; Personalism; Recent Non-Western Philosophies

Assessment

A seminar-style individual class presentation during the course and a written examination at the end of the course.

Select Bibliography

- COOPER, E, *World Philosophies: An Historical Introduction*, Blackwell Publishers, Oxford, 2003⁽²⁾.
- COPELESTON, F, *A History of Philosophy*, Vols. IV, V, VI, New York: Image Books Doubleday, 1946.
- JONES, W.T. *A History of Western Philosophy: Vol. IV, V*. New York: Harcourt Brace Jovanovich, 1952.
- RUSSELL, B, *History of Western Philosophy*. London: Routledge, 1961⁽²⁾.
- TARNAS, R, *The Passion of the Western Mind: Understanding the Ideas That Have Shaped Our World View*, Ballantine Books, New York, 1991.
- WHITE, M, *The 20th Century Philosophers: The Age of Analysis*. Boston: Meridian Book, 1955.

Lecture Hours: 24 hours in the 2nd Semester.

Lecturer: Rev Fr Edwin Paul

WORLD RELIGIONS

RELIGIONS: PHENOMENOLOGY AND THEOLOGY

Aim of the Course

Beginning with man's experience of the ultimate reality, the 1st section of this course analyses the phenomenological structures of religious experience and its expressions. It thus aims at helping the students understand the fundamental structures of the mains religions in multi-religious Malaysia.

The second part of the course deals with the Christian view of the plurality of religions and the Church's stand towards them. It serves to introduce

and integrate the study of the other religions: Islam & Sikhism and Buddhism, Hinduism & Taoism.

Course Content

Section 1: Phenomenology of Religion

Phenomenology: Phenomenology of Religion. Types of Religious Experience. Expression of Religious Experience in Thought, Action, Fellowship

Select Bibliography

- DONOVAN, P, *Interpreting Religious Experience*. New York: The Seabury Press, 1979.
- WACH, J, *The Comparative Study of Religions*. New York: Columbia University Press, 1961.
- VAN DER LEEUW, G, *Religion in Essence and Manifestation*. New Jersey, Princeton University Press, 1964.
- OTTO, Rudolf, *Idea of the Sacred*, Oxford University Press, London, 1950⁽²⁾.

Section 2: Theology of Non-Christian Religions

Religious Exclusivism, Inclusivism and Pluralism; The Church's Teaching on Other Religions; Responses

Select Bibliography

- JOHN PAUL II, *Redemptorist Missio*
- McBRIEN, Rc *Catholicism*, Geoffrey Chapman, London 1994 ⁽³⁾
- RATZINGER, J, *Dominus Iesus on the Unicity and Salvific Universality of Jesus Christ and the Church*," Congregation for the Doctrine of the Faith.
- RATZINGER, J, *Truth and Tolerance :Christian Belief and World Religion* , Ignatius Press , San Francisco 2003
- DUPUIS, J, *Toward a Christian Theology of Religious Pluralism*, Gujarat Sahitya Prakash, Gujarat 2001
- HICK, J; *The Myth Of Christian Uniqueness: Toward a Pluralistic Theology of Religion*
- KNITTER, P F *Maryknoll N. Y. : Obis Books 1987*

Assessment: To be ascertained

Lecture Hours: 16 hours in the 1st Semester (1st Quarter)

Lecturers: Rev Fr Christopher Soosaipillai & Other External Lecturers

ISLAM & SIKHISM

Aim of the Course

This course which studies the main tenants of Islam aims at understanding the official religion of the country in an increasingly Islamized Malaysia. It also briefly studies the main tenets of Sikhism. This course which has to be seen together with the course on Taoism, Buddhism & Hinduism in conjunction with the course of Religion: Phenomenology and Theology would be useful promoting inter-religious dialogue in multi-religious and multi-racial Malaysia.

Course Content

The Course will be divided into two sections with 12 hours for Section 1 and 4 hours for Section 2.

Section 1: Islam

Etymology and meaning; History; Articles of faith: God , Qur'an , Angels , Muhammad, Resurrection and judgment, Predestination and free will; Duties and practices: Five Pillars , Law - Religion and state, Etiquette and diet, Jihad; Community: Demographics, Mosques, Family life, Calendar; Denominations: Sunni, Shi'a ,Sufism; Other Religions

Section 2: Sikhism

Philosophy and teachings : Pursuing salvation; The ten gurus and religious authority; Scripture : Adi Granth, Guru Granth Sahib, Dasam Granth, Janamsakhis; Observances: Ceremonies and customs, Baptism and the Khalsa, Sikh people

Assessment: To be ascertained

Select Bibliography: To be given by the specific lecturers

Lecture Hours: 16 hours in the 2nd Semester (3rd Quarter)

Lecturers: Rev Fr Christopher Soosaipillai and Other External Lecturers

BUDDHISM, HINDUISM & TAOISM

Aim of the Course

This course aims at studying the main tenants of Buddhism, Hinduism and Taoism. This course merely gives an overview of these religions. Being seen together with the course on Islam & Sikhism and in conjunction with the course on Religion: Phenomenology and Theology this course would be useful for the promotion of inter-religious dialogue in multi-religious and multi-racial Malaysia.

Course Content

The Course will be divided into three sections with approximately 10 lecture hours for the section.

Section 1: Buddhism

Life of the Buddha; The Dharma: Life and the World, Suffering: Cause and Solution: 4 Noble Truths, Eightfold Path, Middle Way; Nature of Reality: Impermanence, Dukkha and Non-Self; Liberation: Nirvana, Buddhas, Bodhisattvas; Branches of Buddhism: Theravada, Mahayana; The Sangha; Ethics, Monastic Life, Meditation

Section 2: Hinduism

Scriptures: Shruti and Smritis; Beliefs: Concept of God, Devas and avatars, Karma and samsara, Objectives of human life, Yoga; Practices: Rituals, Pilgrimage and festivals; Caste System; Society: Denominations, Ashramas; Monasticism, Varnas, Ahimsa and vegetarianism, Conversion

Section 3: Taoism

History, Beliefs: Principles - Tao, De, WuWei, Pu; Spirituality; Ethics, Sexuality, Pantheon, Scripture, Practices, Symbols

Assessment: To be ascertained

Select Bibliography: To be given by the specific lecturers

Lecture Hours: 32 hours in the 2nd Semester

Lecturers: External Lecturers

SACRED LITURGY

Aim of the Course

The aim of the Liturgy course is to prepare “the students to fulfil the office of moderator of liturgy and president of liturgical assembly” with style and grace in a “full, conscious, active” and creative manner especially in today’s growing secularisation of society. Moreover, it aims to promote the correct instruction of all parish liturgy moderators and especially of future priests so that they might thus be rendered more apt to understand clearly the character and force of the renewed sacred liturgy, to insert it into their own spiritual lives and into their daily conduct, and to communicate its richness suitably in their ministry to be faithful.

Course Content

CONSTITUENT ELEMENTS OF LITURGY 16 hrs Qtr 3

CHRISTIAN & WESTERN LITURGIES 16 hrs Qtr 4

The course looks at a general history of the Western Liturgy of the Church. It looks at the roots from Judaism to the present times after Vatican II and how it has affected our worship, as we know it today.

Assessment: To be ascertained

Select Bibliography

MARTIMORT, A.G. *Ed. The Church at Prayer* Collegeville, Minnesota: The Liturgical Press, 1992.

Lecture Hours: 32 hours in the second semester

Lecturer: Fr Jude Miranda

SACRED SCRIPTURE

OT: GENESIS

Aim of the Course

To discover God as God works in creation, history and in our situation of today.

Course Content

The course begins with a general introduction to the Pentateuch. The story of humanity’s beginnings is seen in line with the influence of extra-biblical literature. Next, we shall consider the history of the Jews as the chosen race, with special emphasis on the initiative & election of Yahweh. The Document Theory (JEDP) in relation to the growth of the Mosaic laws and historical narratives will be considered.

The following texts will be treated in greater detail:

Genesis 1-3; 6:5-9:17; 12:1-3; 15; 18:1-15; 22:1-19; 28:10-22; 32:23-33; 37; 45:1-13; 50:15-31

Basic Hebrew will also form a part of the course.

Assessment

Class Presentations, Tests & a Final Examination

Select Bibliography

- ROGERSON, J. *Genesis 1-11* (OTG) Sheffield, 1991.
MOBERLEY R. W. L. *Genesis 12-50*. (OTG) Sheffield, 1992
SCALLION, J. J. *Genesis* St Paul, Minnesota, 1994.
VAWTER, B., *On Genesis. A New Reading*. London: G. Chapman - Garden City, NY: Doubleday, 1977.
WENHAM, G. J. *Genesis 1-15*. (WBC 1); Waco, TX: Word Books, 1987.
WENHAM, G. J. *Genesis 16-50* (WBC 2); Dallas, TX: Word Books, 1994.

Lecture Hours: 32 lecture hours in the 1st Semester

Lecturer: Fr Gerard Steve Theraviam

OT: EXODUS

Aim of the Course

To view the exodus experience of Israel under the framework of God's steadfast and faithful love.

To recognize in Israel's story our own experiences of deliverance.

Course Content

The Exodus is viewed in terms of choice, deliverance and covenant – the theology of the Covenant thus becomes the underlying focus.

The following texts will be treated in greater detail:

Exodus 2:1-10; 3:1-4:17; 7:1-10:11; 12:29-36; 14:1-31; 19:1-19; 20:1-17; 24:1-11; 32-34;

Relevant texts in Leviticus and Numbers will be also considered.

Basic Hebrew will also form a part of the course.

Assessment: Class Presentations, Tests & a Final Examination

Select Bibliography

- COLE, A., *Exodus* (Tyndale OT Commentaries) London: IVP, 1973.
DURHAM, J., *Exodus* (WBC 3) Waco, TX: Word Books, 1987
FRETHEIM, T. E. *Exodus* (Interpretation - A Bible Commentary for Teaching and Preaching; Louisville, KY:

John Knox Press, 1991.

- JOHNSTONE, W. *Exodus* (OTG), Sheffield: Academic Press, 1990.
PROPP, W. H. C. *Exodus 1-18. A New Translation with Introduction and Commentary*; New York: Doubleday, 1999.
MOLLER, L., *The Exodus Case*, Scandinavia Publishing House, Copenhagen, 2002
PROPP, W H C *Exodus 19 - 40 : A New Translation and Commentary* Doubleday, New York, N. Y. 2006

Lecture Hours: 32 lecture hours in the 2nd Semester

Lecturer: Fr Gerard Steve Theraviam

NT: ST MATTHEWS GOSPEL

Aim of the course

To lead the students to read the mind of the author and to see the relevance of his message both in his time and in our time.

Course Content

We will begin with the overall structure and content of the followed by the reading of the text to draw the message. Parallel passages in the other gospels will also be considered.

Students will be expected to work in detail with *at least* one major commentary on their own.

Basic Greek will also form a part of the course.

Assessment

Class Presentations, Tests & a Final Examination

Select Bibliography

- ELLIS, Peter F. *Matthew: His Mind and His Message*.
Collegeville, Minnesota, 1974.
HARRINGTON, D. J. *The Gospel of Matthew* (Sacra Pagina Series, Vol. 1)
C. S. MANN *Matthew* (Anchor Bible, Vol 26)
_____, *The New Interpreter's Bible: Matthew-Mark* (Volume 8)
YEOMANS, W *The Gospel Of Matthew: A Spiritual Commentary*,
Dominican Publications, Dublin 1993
GUNDRY, R. H., *Matthew: A Commentary On His Handbook For A Mixed Church Under Persecution*, William B. Eerdmans Grand Rapids, Michigan 1994

- HENDRICKX, H. *A Key To The Gospel Of Matthew*, Claretian Publications, Quezon City, Philippines 1992
- CARTER, W *Matthew at the Margins*, TPI, Bangalore 2007
- SCHNACKENBURG, R *The Gospel Of Matthew*, Eerdmans, Grand Rapids, Michigan 2002

Lecture hours: 32 lecture hours in the Semester 1.

Lecturer: Rev Fr Gerard Steve Theraviam

N.T. ST LUKE'S GOSPEL & ACTS OF THE APOSTLES

Aim of the course

To lead the students to read the mind of the author and to see the relevance of his message both in his time as well as our own time.

Course content

The entire gospel will be worked through in class, picking out themes as well as working on certain passages in greater detail. Students will be expected to work in detail with *at least* one major commentary on their own.

Parallel passages in the other gospels will also be considered.

The Acts of the Apostles will also be seen in terms of its continuity to the gospel narrative in order to understand the early Christian Community and to see how the message of Jesus gave new meaning to the accepted religions, cultural norms and customs of the time.

Basic Greek will also form a part of the course.

Assessment

Class Presentations, Tests & a Final Examination

Select Bibliography

- FITZMYER, J. A. *The Gospel According to Luke* (AB), 2 vols. Garden City: Doubleday, 1981, 1985.
- HENDRICKS, H, *A Key to the Gospel of Luke*. Quezon City: Claretian Publications.
- JOHNSON L T, *The Gospel of Luke, Sacra Pagina Series Vol 3*. Collegeville: The Liturgical Press 1991.
- MARSHALL, I. H. *Commentary on Luke* (NIGTC). Eerdmans, 1978.
- MCBRIDE, D, *The Gospel Of Luke: A Reflective Commentary* Dominican Publications 1991

- BYRNE, B *The Hospitality Of God: A Reading Of Luke's Gospel* St. Pauls Publications, Strathfield, NSW 2000

Lecture hours: 32 lecture hours in the 2nd Semester

Lecturer: Rev Fr Gerard Steve Theraviam

SPIRITUALITY

ANTHROPOLOGY & SPIRITUALITY

(formerly taught as DEVELOPMENTAL PSYCHOLOGY AND SPIRITUAL GROWTH)

Aim & Content of the course

To deepen understanding of the human person in his relation to God through: a study of concepts of religion & its expressions in culture, myths, rites, & rituals; tracing the human search for meaning in the various dimensions of life; assessing the human response to the special dignity of bearing god's image. It focuses on images of God and their impact on human response in religion; Factors affecting religious belief and practice; dimensions of religion; rites & rituals; mythology, dogmas & doctrines; ethics of moral behaviour, contemplative and philanthropic dimensions & James Fowler's stages of faith.

Bibliography

- CAMPBELL, J, *The Hero With A Thousand Faces*, NY, MJF Bks, 1949
- FOWLER, J W, *Stages of Faith: The Psychology of Spiritual Development and the Quest for Meaning*, San Francisco, Harper 1981
- Groeschel, B J, *Spiritual Passages: The Psychology of Spiritual Development*, NY, Crossroad, 1992
- James, W, *The Varieties of Religious Experiences*, Glasgow, Collins, 1997

Lecture hours: 32 lecture hours in the 2nd Quarter of Semester 1
(4 lecture periods per week)

Lecturer: Rev Fr Ignatius Huan

SPEECH TRAINING

Aim of the Programme

The course aims to help the students become more aware of their communication potential and help them develop self-confidence in various communication roles and will learn the importance of response from the various audiences with whom they will try to communicate.

Programme Outline

The course will build on the Speech Training programme of previous years with particular emphasis on

Qualities for effective speaking, Non-verbal communication, Fluency, Pronunciation, Voice Preparation, Breathing, Voice Development, Stress, Rhythm as well as any other areas that need attention.

Important: This programme will be practically useless to the student unless he does 15 minutes of private practice every day throughout his seminary training.

Assessment

Refectory reading and overall performance and presentations during the course.

Lecturer

Mr Edwin Johnson (& Fr Gerard Theraviam for Refectory Reading)

MUSIC

Aim of the Course

The Course aims to provide a platform for the students to appreciate and understand the basic elements of music on the whole, helping them to see the importance of Music in Sacred Liturgy and to equip them for parish music ministry

Course Content

Sound, Pitch, Dynamics and their symbols. Rhythm, Musical Texture, Musical Forms and Styles, Notation and a basic knowledge of keys and their relationship to melody and harmony.

The different Periods in Musical History and the prevalent styles peculiar to the periods. The relevant composers to be introduced.

The heritage of music, with particular emphasis on choral and sacred music. Music in the Middle Ages, Gregorian Chant, secular music in the Middle Ages. Development of polyphony from the Middle Ages to the present day, Music in the Renaissance, Sacred and Secular Music in the Renaissance.

Music in non-western cultures and their instruments— ethnic music of Malaysia and other countries. Folk and popular music and their instruments.

Ensemble / Group work to encourage more spontaneous music-making in its simplest form. These can be in the form of singing and use of percussion instruments to develop a better and more synchronized sense of rhythm. Students who already know an instrument will be given the opportunity to lead the others in this ensemble exercise.

Contents [1] and [2] to be on-going to ensure continuity in the understanding of the rudiments of Music in Theory at all times.

Assessment

Students will be assessed on the basis of class participation and theory exercises [30%] and a one-hour examination at the end of each quarter.

Lecturer

Rev. Gerard Steve Theraviam

LANGUAGES

REMEDIAL ENGLISH, MANDARIN & TAMIL

Aim of the Programme

The medium of instruction for the seminary lectures is English hence students are required to be proficient in the language. Remedial English classes are offered according to individual student's need.

Tamil and Mandarin are languages which are indispensable to the pastoral ministry in Peninsular Malaysia. As such, students will have to learn either one of these languages.

In 2009, Mandarin will not be offered.

Course Content

The English, Mandarin and Tamil courses will entail a great deal of written and oral exercises.

Assessment

Class work and final examination

Lecture Hours

2 hours per week throughout the year

Teachers

Mr Ulric Surin (English), Ms Lily Kwan (English), Mrs Jacinta Aloysius (Tamil)

DAILY PROGRAMME

SUNDAY TIME-TABLE

6.25 am-	Rising
6.40	- Lauds & Meditation
7.30	- Breakfast
8.30	- Mass in the Parish
10.00	- Personal Work/Study Time/Pastoral Work
12.30-8.30pm	- Lunch Out, Free Outing & Dinner Out
8.30	- Vespers
9.00	- Personal Work

MONDAY TIME-TABLE

6.25 am	- Rising
6.40	- Lauds & Meditation
7.30	- Breakfast
8.15	- Personal Work/Study Time
8.45	- Lectures Study Time
12.30 pm	- Lunch & Recreation
1.30	- Siesta
2.40	- Examen of Consciousness
2.45	- Afternoon Prayer
3.00	- Personal Work/Study Time
4.45	- Manual Work
6.15	- Bath/Washing Up
6.40	- Vespers with Mass
7.30	- Dinner & Rosary/Recreation

9.00	-	Personal Work/Study Time
12.00 mn	-	Lights Out

TUESDAY to FRIDAY TIME-TABLE

5.45 am	-	Rising
6.00	-	Lauds & Meditation
6.55	-	Mass
7.30	-	Breakfast
8.15	-	Personal work/Study Time
8.45	-	Lectures & Study Time
12.30 pm	-	Lunch & Recreation
1.30	-	Siesta
2.40	-	Examen of Consciousness
2.45	-	Afternoon Prayer
3.00	-	Languages & Personal Work/Study Time
4.45	-	Games/Manual Work
6.15	-	Bath/Washing Up
6.45	-	Visit to the Blessed Sacrament
7.10	-	Vespers
7.30	-	Dinner & Rosary/Recreation
9.00	-	Personal Work/Study Time
12.00 mn	-	Lights Out

WEDNESDAY - 1.00 pm to 7.00 pm Free Outing

SATURDAY

	Lauds & Meditation, Breakfast(personal)
9.00 am	House Cleaning
10.00	Personal Work
11.00	General Conference
11.45	Mass
2.45 pm	Examen of Consciousness
2.50	Afternoon Prayer
3.00	Choir Practice
4.00	Recreation
6.45	Visit to the Blessed Sacrament
7.10	Vespers
7.30	Dinner & Rosary/Recreation
9.00	Personal Work/Study Time
12.00 mn	Lights Out

SEMINARIANS FOR THE YEAR 2009

Regency Programme

Anthony Liew San Choy <i>Penang</i>	2331
Simon Anand a/l Marthamuthu <i>Penang</i>	2332

2nd Year Philosophy

David a/l Kathamuthu @ Anthony <i>Kuala Lumpur</i>	2335
Kevin Eruthayanathan a/l Pathinathan <i>Kuala Lumpur</i>	2336
Joachim a/l Robert <i>Penang</i>	2337

Pre-Initiation Programme

James a/l Pitchay <i>Penang</i>	2340
Louis Loi Boon Chew <i>Penang</i>	2342



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