

COLLEGE GENERAL



Academic Prospectus 2011

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ACADEMIC CALENDAR 2011

1ST SEMESTER

February	21	Monday	College General reopens
	22	Tuesday	House Cleaning
	23	Wednesday	Classes Begin (1 st Quarter)
	28	Monday	Inaugural Mass
April	21	Thursday	Holy Thursday (no classes)
	22	Friday	Good Friday (no classes)
	23	Saturday	Holy Saturday
	24	Sunday	Easter Sunday
	25	Monday	Easter Monday (no classes)
	26-30	Tues-30	5-Day Break (no classes)
May	1	Sunday	Labour Day
	3	Tuesday	Classes Begin (2 nd Quarter)
	17	Tuesday	Wesak Day (no classes)
	24	Tuesday	Bishops-Staff Meeting (no classes)
June	2	Thursday	Ascension (no classes)
	4	Saturday	Agung's Birthday
	18	Saturday	College Feast Day
July	1	Friday	VACATION Begins

2ND SEMESTER

August	1	Monday	College General Reopens
	3-7	Wed-Sun	Annual Retreat (no classes)
	8	Monday	Classes Begin (3 rd Quarter)
	15	Monday	Assumption (Lecture Day)
	30-31	Tues-Wed	Hari Raya Aidilfitri (no classes)
September	31	Wednesday	National Day (no classes)
	16	Friday	Malaysia Day (no classes)
	20	Tuesday	Korean Martyrs' / Lecturers' Day (no classes)
October	12-16	Wed-Sun	5-Day Break (no classes)
	17	Monday	Classes Begin (4 th Quarter)
	25	Tuesday	Bishop-Staff Meeting (no classes)
	26	Wednesday	Deepavali (no classes)
November	1	Sunday	All Saints' Day (no classes)
	2	Monday	All Souls' Day (Lecture Day)
December	10-13	Sat-Tue	Study Week (no classes)
	14-16	Wed-Fri	Exams
	17	Saturday	VACATION Begins

Vision & Mission of the Local Church in Peninsular Malaysia

Our Vision is:

- To be rooted in the Communion of the Trinity and among ourselves.
- To be in solidarity with whole human family and creation.

***This vision leads us to living out our vocation
to be at the service of the Kingdom of God.***

Our Mission is:

- To Witness through Basic Ecclesial Communities founded on Christ and thus to transform our parishes into "Communion of Communities".
- To Proclaim and Dialogue with Cultures, religions and the poor.

***For us, this means journeying together towards
"A New Way of Being Church"***

A BRIEF HISTORY OF COLLEGE GENERAL

In 1658 the Paris Foreign Mission (MEP) Society received formal instructions from the Congregation of Propagation of the Faith to establish seminaries in mission lands. This led to the establishment of the Seminary of the Holy Angels in Ayuthia, Thailand in 1665 by two Vicar Apostolic Bishops, Pallu and Lambert de la Motte. By 1670, there were 33 major and 50 minor seminarians from all over Asia studying at the seminary. Since then the seminary was commonly known as College General not only because of the international make-up of its students but perhaps because it was also a vocational college that offered courses in skills training.

The Burmese invasion from 1760 to 1765 forced the seminary to relocate itself to Chanthaburi, Thailand and later to Hondat in Cambodia. However, in 1770 there was another move to Pondicherry in India due to an unstable political climate. This however was found to be unsuitable since it was too far from China and Indo-China, where most of the seminarians originated. Hence in 1782, the seminary was temporarily closed down until a more suitable place could be found.

After much consideration, Penang was chosen because of its political stability and strategic geographical location. The seminary was re-established in Pulau Tikus, Penang in 1809 with the arrival of five seminarians from Macao. Soon the arrival of other nationalities again justified the name of College General. Some of the missionaries on their way to the mission field offered their services at the seminary. This was how Frs. Imbert (later Bishop) and Chastan, future martyrs in Korea, were engaged as professors. In 1834-35, persecutions of Christians in Annam (Vietnam) forced the Vicar Apostolic and a score of seminarians to flee to Penang to continue their priestly studies and among them was Philip Minh who was martyred in Vietnam in 1853, beatified in 1900 and canonized in 1988. Throughout its history about 47 students of College have been martyred and five declared Saints and one Blessed. Thus seminary is also known as the College of Martyrs. Some of the relics of these martyrs are displayed in the College Chapel.

During World War I (1914 – 1918), there was an increase in the number of seminarians mainly because many seminaries in the region had to be

closed. During World War II (1939-1945), the whole college took shelter in Mariophile, our current location. In February 1945, they evacuated Mariophile to make room for the Japanese Navy and the seminarians went to stay in the Church of the Holy Name of Mary in Permatang Tinggi. In August 1945, after the armistice, the whole community was reunited again in Pulau Tikus. In the late 1940's and 1950's College General again played host to the persecuted and exiled seminarians when the Communist persecution in Manchuria and China forced many young seminarians to flee their country. However, in the 1950's and 1960's there were fewer seminarians from the neighboring countries as the local churches too began to set up their own local seminaries.

In 1965, College General was officially affiliated to the Pontifical Urban University in Rome, and the seminarians who passed their examinations were awarded the Baccalaureate in Theology. In 1966, English became the official medium of instruction. In 1970, the MEP Fathers in fulfilling their mission handed over the care of the seminary to the local ecclesial authorities. In 1982 a new seminary was established for the church in Sarawak and Sabah, and the church in Singapore too set up its own seminary in 1983. Since then College General has become the regional seminary for the 3 dioceses in Peninsular Malaysia. In 1984, College General was relocated from Pulau Tikus to Mariophile in Tanjung Bungah which had earlier been the seminary's holiday bungalow as its buildings were too old and big to be maintained by the smaller number of seminarians. Our new buildings were completed in 1989 with the second phase in 1994. The Blessing and Official Opening was held in October 1995.

Currently we are not running the Theology cycle of studies and are instead sending our students to Singapore due to the small number of students. We also began a Pre-Initiation programme in 2005 to upgrade the standard of English of students who needed it before they embark on their seminary training proper.

In 2008, we celebrated the 200th year of our presence in Penang, with the theme "Celebrating Faithfulness in Thanksgiving." Since its inception 340 years ago, College General has produced about 1000 priests. Today as we look back at its long and exciting history, despite our small enrollment, we treasure our past, live the present moment to the fullest and await the future with hope.

BOARD OF DIRECTORS

College General comes under the direction of the Bishops of Penang and Kuala Lumpur in link with Rome:

BISHOP ANTONY SELVANAYAGAM D.D.

(President of College General)

Bishop's House

1, Bell Road,

10350 PENANG.

ARCHBISHOP MURPHY PAKIAM D.D.

Rumah Uskup Agung

Jalan Bukit Nanas,

50250 KUALA LUMPUR.

ACADEMIC STAFF OF COLLEGE GENERAL 2011

I. SEMINARY COUNCIL STAFF (Full-time Formators)

REV. FR. GERARD THERAVIAM S.S.L. – *Biblicum*
RECTOR B. Th – *Urbanianum*
REGENCY PROGRAMME DIRECTOR B.A. (Hons) – *U.K.*

Kuala Lumpur Archdiocese

Lecturing: *OT (Intro, Gen, Ex, Lev, Num, Det) & NT (Intro, Mark, Matthew, Luke)*
Salvation History, Vatican Council II Documents, Music

ARCHBISHOP EMERITUS ANTHONY SOTER FERNANDEZ D.D.

SPIRITUAL FATHER

DIRECTOR OF LITURGY

Kuala Lumpur Archdiocese

Lecturing: *Liturgical Glimpses & NEWBEC*

REV. FR. JULIAN LEOW

C.H.L – *Gregoriana*

DEAN OF STUDIES

C.H.B. – *Gregoriana*

FATHER LIBRARIAN

B.Th – *Urbaniana*

INITIATION YEAR DIRECTOR

B.Build – *UNSW, Aust.*

Kuala Lumpur Archdiocese

Lecturing : *History of Philosophy (Modern / Contemporary / Ancient / Medieval)*
Mission History, Growth & Spirituality, Vatican Council II Documents

I. EXTERNAL LECTURERS

REV. FR. EDWIN PAUL

Ph . L – *Urbanianum*

Kuala Lumpur Archdiocese

B. Th – *Urbanianum*

Lecturing : *Intro to Philosophy, Anthropology,*
Logic, Epistemology, Metaphysics, Cosmology,
Theodicy.

Dip P.C. & R.F. – *India*

REV. FR. IGNATIUS HUAN
Melaka-Johor Diocese
Lecturing : *Anthropology & Spirituality*

S.T.L. – *Angelicum*,
Dip. Ed. Malaysia

REV. FR. JUDE MIRANDA
Penang Diocese
Lecturing : *Liturgy (Constituent Elements, Anthr. & Inculturation) &*
Transactional Analysis

S.T.L. – *Anselmianum*

III. EXTERNAL LANGUAGE TEACHERS

MS. LILY KWAN	English
MS. JACINTA ALOYSIUS	Tamil
MS. SHARON TENG	Mandarin
MR. EDWIN JOHNSON	Speech (English)

ADMINISTRATIVE STAFF

ADMIN & MAINTENANCE OFFICER (AMO)	MS S.SATHIYA
ASSISTANT AMO	MR MARK JONES
LIBRARIAN	MS MICHELE QUAH

STUDIES & EXAMINATIONS

ORGANISATION IN GENERAL

In accordance with its nature and purpose, the seminary's organization of studies is inspired by the principles laid down by the Church. In addition to the intellectual formation in Philosophy (and Theology), the human, spiritual, and pastoral formation have an integral place in the overall training of the clerical students.

DURATION OF STUDIES

The full Major Seminary course is seven years; namely, one year of Initiation studies, two years in the Philosophy Cycle and four years in the Theology Cycle. Students also do a Regency Year in-between Philosophy and Theology, during which time they continue to have links with and return periodically to Penang for reflection.

Students who complete their Philosophy Cycle are sent to St Francis Xavier Major Seminary in Singapore to continue with the Theology Cycle there.

FEES

A full-time student's fees amount to RM 900.00 a year. For a part-time student the fees are charged according to lecture hours in a complete course. This includes language classes. The fee-schedule is as follows:

8 hour course	-	RM 25.00
16 hour course	-	RM 50.00
24 hour course	-	RM 75.00
32 hour course	-	RM 100.00
64 hour course	-	RM 200.00

Fees are to be paid to the administrative office on enrolment for a particular course.

CATEGORIES OF STUDENTS

Full time students: They are diocesan seminarians, religious and lay persons who take up all the courses offered in the seminary's academic program. They sit for the examination at the end of each course.

Part-time students: They are external students who do not take up all the courses offered, but take specific courses relevant to their needs and sit for examination at the end of each course.

Audit students: They are external students who take up specific courses but do not sit for any examination

ADMISSION REQUIREMENTS

For College General Seminarians: The Bishops admit their respective seminarians into the seminary. Seminarians who have graduated from the Initiation Year are admitted into the Philosophy Cycle.

For Non-Seminarians: (Taking graduation or non-graduation courses.) A letter of recommendation from the superior of the congregation or parish clergy, with details of highest academic level reached is required. Non-seminarians will be admitted into the courses only with the express permission of the Dean of Studies in consultation with the respective lecturers.

All students are required to be competent in the English Language before embarking on formal studies.

All enquiries are to be directed to:

The Dean of Studies,
College General,
Jalan Cengai,
11200 Tanjung Bungah,
Penang.
email: dean@collegegeneral.org

COURSE REQUIREMENTS FOR FULL-TIME STUDENTS

STUDY LOAD

The workload of a student in Philosophy shall be a maximum six courses a quarter. The number of lecture hours a week should not exceed 15. Languages & Music and speech training sessions are excluded from this total number.

BASIC COURSES AND ELECTIVES

A seminarian takes all the basic courses that are offered in the syllabus. Basic courses are in the morning, whereas the electives are in the afternoons or evenings. Seminarians already proficient in their vernacular language will be exempted from taking such courses.

ASSIGNMENTS

A lecturer may sometimes require students to submit a written assignment. This may be in the form of a short dimension paper or a full-length term paper. Some parameters have to be laid down so that students will be able to profit most from each course accordingly.

- Students may be requested to write short dimension papers as the lecturer thinks fit during the course of his lectures.
- Only two full-length term papers may be requested of a student each semester. These could take the place of written examinations.
- All written assignments must normally be handed in before the end of the semester in which the course is given. Any extension of time must be requested from the lecturer concerned, a reasonable time before the due date.
- All assignments are expected to conform to the normal academic conventions regarding methodology (typed, double spaced, A4 sized, with reference and noting)

ASSESSMENT

Each student will be normally assessed at the end of each semester on the basis of the term's work (assignments, tutorials, etc.) and examinations. In some cases, however, the lecturer may decide to make the assessment not at the end of the semester but at the end of the course unit.

Examinations will be oral and/or written depending on the lecturer and the approval of the Dean of Studies. The lecturer will normally indicate what percentage of marks will be allotted respectively to assignments and to examinations.

Results are published according to the following grades and marks:

A: 90-100	Very Good
B: 80-89	Good
C: 70-79	Above Average
D: 60-69	Average
E: 40-59	Poor (Failing Grade)
F: 0-39	Very Poor (Failing Grade)

FAILURES

Those who obtain Grade E in any course, whether of a major or minor subject must repeat the exam two weeks after the beginning of the new quarter.

A student who obtains Grade F in any course, whether of a major or minor subject, must in the following quarter repeat the examination after two months. This should be done within the said quarter after seeking due guidance from the lecturer concerned.

Any student who wishes to absent himself from lectures for some reason or other should inform the Dean of Studies and the lecturer concerned.

COLLEGE GENERAL LIBRARY

College General has a well-stocked reference library containing a wide range of publications covering various disciplines and subjects, with particular emphasis on ecclesiastical studies, e.g. philosophy, theology, scriptures, spirituality, church history, liturgy, catechetics etc. To date the total number of books is approaching 17291. The library subscribes to 50 journals.

The library is divided into four sections: the Current Periodical Section, the General Loan Section, the Bound Periodical Section and the Reference Section. The books in the General Loan and Reference Sections are classified and catalogued under the Dewey Decimal Classification System. Quick searches are available through our library's computerized Cataloguing and Book Search Database System. Periodicals in both the Current Periodical and the Bound Periodical Sections are arranged in alphabetical order.

Regulations

Only lecturers and students who are registered with the College either on a full-time, part-time or audit basis are permitted to use the library. Others must request the permission of the Father Librarian and, upon such permission having been granted, borrow under the name of one of the College Fathers. There is a library fee of RM 20.00 per semester per student.

Students may borrow up to a maximum of four (4) books at any time for a period of two weeks.

Reference books, periodicals, and books placed on the reserved shelf are not to be taken out from the library except for the purpose of

photocopying required material and only with the express permission of Librarian or Father Librarian.

Recently catalogued books will be placed on display for a period of two (2) weeks. During such time, the books are not to be taken out of the library.

Every book borrowed from the library must be duly recorded in the register provided. If a student requires a book for a period that extends beyond two (2) weeks, the record should show that he has returned the book at the end of the two (2) weeks (or subsequent intervals thereof), and a further entry should be made to indicate that the book has been borrowed for an additional period not exceeding two weeks.

Students may not put markings or jottings of any sort (permanent or otherwise) in any library book or periodical. They should duly and promptly alert any of the student librarians if the books are damaged.

Silence in the library is to be maintained at all times.

The library is open from 9.30 am to 12:20 pm from Mondays to Fridays, except on holydays and public holidays. It is also closed during the vacation period.

COURSE DESCRIPTIONS

PRE-INITIATION YEAR

Pre-Initiation Year courses will not run in 2011.

INITIATION YEAR

SECOND VATICAN COUNCIL: COUNCIL DOCUMENTS

Aim of the Course

The main objective of the Second Vatican Council is to “*further deepening and constant actualization of Vatican II in the life of the Church.*” The Council main task was to contribute to the renewal of the Church. This four-year long process of searching and reflection came from a deep sense of faith and of Church and it was nourished by the daily celebration of the Eucharist. It proceeded the will of God for the Church through reflection and exchange, through study with the help of highly qualified theologians and through the constant awareness of the active presence of the Spirit.

All of these Council documents issued after much prayer, study, consultation and discussion are attempts to realize the goal of the Council to make the Church more effective in spreading the gospel of Christ and to make her more relevant to the modern world.

Course Content

This Course falls into Two Parts:

Part I: Council Documents

There are 16 Documents which are categorized in three different parts:

i. a). 4 Constitutions b). 9 Degrees c). 3 Declarations

The students will go through most of the major documents during the whole academic year and these documents must be studied not only with regard to their wording but in the light of their history and background so that their full intent may be realized.

ii. The sixteen documents will help the students to understand the Church and her role in the modern world today. They constitute a call for action. At present, they are merely words on printed page. These words must be given life and flesh and sinews by devoted action of all the members of the Church – the pope, the bishops, the clergy, the religious and the laity (including the seminarians).

Part II: Priestly Formation (*Optatam Totius/Pastores Dabo Vobis*)

This part of the course that helps the students to be specifically aware of the type of priestly formation required, according to the Vatican Council II Decree on the Training of Priests (*Optatam Totius*) and the Post-Synodal Apostolic Exhortation *Pastores Dabo Vobis* covers the following topics: the seminary as the heart of the diocese; priestly training according to the local conditions; vision and mission of the local church; human, spiritual, intellectual, pastoral formation; ministry of the word, ministry of worship and sanctification; ministry of service

Assessment

There is no examination on this subject but class participation and written reflection papers are required on the part of the students.

Select Bibliography

- FLANNERY, Austin (Ed). *Vatican Council II: The Conciliar and Post-Conciliar Documents*, Vol. I St. Paul Publication, 1991.
- John Paul II, *I Will Give You Shepherds, (Pastores Dabo Vobis) Post-Synodal Apostolic Exhortation*, 1992.
- BUTLER, Christopher. *The Theology of Vatican II*
- *Catechism of the Catholic Church*.

Lecture Hours

32 hours per semester for two semesters

Lecturers

Rev Fr Gerard Theraviam, Rev Fr Julian Leow

GROWTH AND SPIRITUALITY

Vatican II states in the chapter on the revision of Ecclesiastical Studies that “*in the revision of ecclesiastical studies the main object to be kept in mind is a more effective coordination of philosophy and theology so that they supplement one another in revealing to the minds of the students with every increasing clarity the Mystery of Christ which effects the whole course of human history, exercises an unceasing influence on the Church, and operates mainly through the ministry of the priest.*”

The Council goes on to say that this VISION should be communicated to the students from the very first moment of their training. Consequently, all seminary students must aim at the comprehensive and coherent understanding of man and the world, that have their center in the mystery of Christ and the student prior to starting any specifically philosophical or theological studies must be made to see:

- i. how CHRIST appears as the key to the understanding of the history of mankind.
- ii. how the CHURCH lives from the mystery of Christ.
- iii. how the PRIEST is to realize this day by day.

Aim Of the Course

The AIM of the Initiation, therefore, is to communicate this Vision to the students. Thus, in the words of Vatican II: “*...the whole training of the students should be as its object to make them true shepherds of souls after the example of Our Lord Jesus Christ, teacher, priest and shepherd.*” This course is designed :

- a. to prepare for philosophical and theological studies.
- b. To provide a proper orientation
- c. to live and nourish this faith by integral movement in spiritual and community activity
- d. to help the student to strengthen and nurture his specific vocation to the priesthood by guided exposure and reflection programme.

Course Content

This formation programme falls into Three Parts:

Part I : The Mystery of Christ

This is the central part of the Initiation Course. It helps the student see that Christ is the key to the world. The plan of God is revealed in the history of mankind wherein Christ is foretold, fulfilled and continued on in the Church. The student realizes that God wanted man to experience Him and His dealings with them. These experiences, begun then, continue on in the Church.

Part II : Spirituality

This course is to be given in conjunction with the course on “The Mystery of Christ” (Part I). The course is divided into two sections: the first section deals with the vocation of every Christian. Here both liturgy and devotions (the expression of the faith of Christians) will be introduced in theory and practise. The second section deals with the priestly vocation specifically. This is to enable the student to reflect seriously on the nature of the priesthood at the beginning of his seminary studies so as to initiate him to mature decision.

Part III : Apostolic Commitment

This part of the Course is designed to help the student to nurture and strengthen his specific priestly vocation. The student will not be involved in any particular pastoral work but ‘exposed’ to many situations and problems of man. He will be taught to reflect on these situations in the light of the Mystery of Christ.

The Initiation Year is also in line with the “Spiritual Year” recommended in the *Pastores Dabo Vobis*.

Lecture Hours

64 hours per semester

Lecturers

Rev Fr Julian Leow

SALVATION HISTORY

Aim of the Course

We aim to go through the Bible in the course recognizing how God intervenes in history, saving His people, culminating in Christ. Having gone through the entire course, the student is then equipped with the 'big picture' of God's saving actions. The course also aims in allowing the Word to touch lives in order that our discipleship may be deepened.

Course Content

Our course will involve going through the entire Bible during the year and students must be committed to continuous daily reading of it to be part of the course.

Assessment

There is no examination for this course although class participation through discussion and group work is expected as well as some written papers.

Select Bibliography

The New Jerusalem Bible

Active and Alive: The Old Testament Beyond 2000,
Columbia Press, Dublin 1999

Trustworthy and True: The Gospels Beyond 2000, Columbia Press, Dublin
1999

Lecture Hours

4 hours per week throughout the year.

Lecturer

Rev. Fr. Gerard Theraviam.

PHILOSOPHY CYCLE

PHILOSOPHY

ANTHROPOLOGY (1) & (2)

Aim of the Course

This course which is also called the philosophy of the human person examines the human person philosophically. It reflects on the human person's actions, activities, nature and problems. The focal point is the person as a subject in relation to the world, others and God. This philosophical reflection is meant to assist the students to know themselves and live better as human persons in this post-modern world.

Course Content

ANTHROPOLOGY (1)

Existential, hermeneutical and narrative approaches would be used to treat the following human aspects of life: Corporality, Knowledge, Language, Culture, Work, Politics and Religiosity.

ANTHROPOLOGY (2)

Substantial unity of the human person, The human subject and inter-subjectivity, Freedom, Morality and Death.

Assessment

For each semester: Class participation: 20%; A presentation on an individually assigned topic during the course/a group presentation on an assigned topic: 20%; 2 hour written examination at the end of the semester: 60 %.

Select Bibliography

- | | |
|----------------|---|
| BARBO, F. R., | Philosophy of Man: An Outline, Hortus Conclusus, Rome, 2001. |
| MIECZYSLAW, K, | I-Man: An Outline on Philosophical Anthropology, Mariel Publications, New Britain, Connecticut, 1985. |
| MONDIN, B, | Philosophical Anthropology, Man: An Impossible Project, TPI, Bangalore, 1986. |
| MONTEMAYOR, F, | Introduction to Philosophy: Through the Philosophy of Man, National Bk Store, Manila, 1995. |

- REICHMANN, J B., Philosophy of the Human Person, Loyola
 University Press, Chicago, 1985.
- ROYCE, J E., Man and Meaning, McGraw-Hill, New York,
 1969.

Lecture Hours

- 32 hours in the 1st Semester - Anthropology (1)
32 hours in the 2nd Semester - Anthropology (2)

Lecturer: Rev Fr Edwin Paul

LOGIC

Aim of the Course

This course aims to give an initial overview of the nature of logic and an introduction to formal Aristotelian logic and its use not only in philosophy but also in everyday life.

Course Content

Description of logic, logic and language, arguments, fallacies, categorical proposition, categorical syllogism. By means of exercises the students will practise the use of logic in analysis.

Assessment

Class participation and exercises: 30%; A presentation on an individually assigned topic during the course/a group presentation on an assigned topic: 20%; 2 hour written examination at the end of the course: 50%.

Select Bibliography

- AGAPAY, R B. *Logic: The Essentials of Deductive Reasoning*,
 National Book Store, Mandaluyong City,
 Philippines, 1991.
- CHURCHILL, R P., *Logic: An Introduction*, St Martin's Press, New
 York, 1990.
- CRUZ, C L., *Introduction to Logic*, National Book Store,
 Mandaluyong City, Philippines, 1995⁽⁴⁾.

COPI, I, & COHEN, C; *Introduction to Logic*, Macmillan Publishing Company, New York, 1990⁽⁸⁾.

KREYCHE, R J., *Logic for Undergraduates*, Holt, Rinehart and Watson, Inc., New York, 1970⁽³⁾.

Lecture Hours: 32 lecture hours in the 1st Semester.

Lecturer: Rev Fr Edwin Paul

EPISTEMOLOGY

Aim of the Course

In the context of this contemporary age the reliability of objective truth and certainty of knowledge is questioned and even doubted. This course, also known as Philosophy of Knowledge, while exploring the various theories of truth aims to understand the notion of truth as in the Aristotelian-Thomistic theory of knowledge. It thus leads the students to respond to the epistemological issues with greater clarity and confidence.

Course Content

Knowledge as justified true belief; Nature and theories of truth; Perceptual and Conceptual Knowledge; Intelligence and rationality; Artificial intelligence; Scientific, moral and religious knowledge.

Assessment

Class participation 20%; A presentation on an individually assigned topic during the course/a group presentation on an assigned topic: 20%; 2 hour written examination at the end of the course: 60%.

Select Bibliography

FROST, S E, *Basic Teachings of the Philosophers: A Survey in Their Basic Ideas*, Doubleday, New York, 1962.

MORTON, A, *A Guide Through the Theory of Knowledge*, Blackwell Publishing, Malden, USA, 2003.

Philosophy in Practice: An Introduction to the Main Questions, Blackwell Publishers, Oxford, 2004⁽²⁾

MERCIER, J L, *Epistemology and the Problem of Truth*, Asian Trading Corporation, Bangalore, 2000.

POTTER, V G, *On Understanding Understanding, A Philosophy of Knowledge*, Fordham University Press, New York, 1994.

REICHMANN, J B., *Philosophy of the Human Person*, Loyola University Press, Chicago, 1985.

Lecture Hours: 32 hours in the 2nd semester.

Lecturer: Rev Fr Edwin Paul

HISTORY OF PHILOSOPHY

HOP: MODERN PERIOD

Aim of the Course

This Course aims to examine the various currents of the Modern period.

Course Content

After exploring the historical background the course examines the various currents of the modern period; Rationalism, Empiricism, Kantian Criticism, Idealism

Assessment

A seminar-style class presentation during the course and an oral examination at the end of the course.

Select Bibliography

COPELSTON, F, *A History of Philosophy*, Vols. IV, V, VI, New York: Image Books Doubleday, 1946.

FROST Jr, S.E. *Basic Teachings of the Great Philosophers*,. New York: Anchor Books Doubleday, 1962⁽²⁾.

RUSSELL, B, *History of Western Philosophy*. London: Routledge, 1961⁽²⁾.

STUMPF, S E, *Philosophy: History and Problems*. New York: McGraw-Hill Inc., 1971⁽⁵⁾.

SAHAKIAN, W H, *History of Philosophy*, Boston, Barnes & Noble, 1968.

TARNAS, R, *The Passion of the Western Mind: Understanding the Ideas That Have Shaped Our World View*, Ballantine Books, New York, 1991.

Lecture Hours: 24 lecture hours in the 1st Semester

Lecturer: Rev Fr Julian Leow

HOP: CONTEMPORARY PERIOD

Aim of the Course

This Course seeks to provide a general survey of the main current Western philosophical thoughts found in the 19th and 20th centuries. It examines its socio-political connection and links with contemporary issues. It also sees the recent development in Non-Western philosophies

Course Content

This Course will be taught in a series of topics: Dialectical Materialism; Contemporary Atheism; Trends of Positivism; Pragmatism; Thomism; Existentialism; Analytic Philosophy; Vitalism; Personalism; Recent Non-Western Philosophies

Assessment

A seminar-style individual class presentation during the course and a written examination at the end of the course.

Select Bibliography

COOPER, E, *World Philosophies: An Historical Introduction*, Blackwell Publishers, Oxford, 2003⁽²⁾.

COPELSTON, F, *A History of Philosophy*, Vols. IV, V, VI, New York: Image Books Doubleday, 1946.

JONES, W.T. *A History of Western Philosophy: Vol. IV, V.* New York: Harcourt Brace Jovanovich, 1952.

RUSSELL, B, *History of Western Philosophy*. London: Routledge, 1961⁽²⁾.

TARNAS, R, *The Passion of the Western Mind: Understanding the Ideas That Have Shaped Our World View*, Ballantine Books, New York, 1991.

WHITE, M,

The 20th Century Philosophers: The Age of Analysis.
Boston: Meridian Book, 1955.

Lecture Hours: 24 hours in the 2nd Semester.

Lecturer: Rev Fr Julian Leow

SACRED LITURGY

Aim of the Course

The aim of the Liturgy course is to prepare “the students to fulfil the office of moderator of liturgy and president of liturgical assembly” with style and grace in a “full, conscious, active” and creative manner especially in today’s growing secularisation of society. Moreover, it aims to promote the correct instruction of all parish liturgy moderators and especially of future priests so that they might thus be rendered more apt to understand clearly the character and force of the renewed sacred liturgy, to insert it into their own spiritual lives and into their daily conduct, and to communicate its richness suitably in their ministry to be faithful.

Course Content

CONSTITUENT ELEMENTS OF LITURGY 16 hrs Qtr 1

CHRISTIAN & WESTERN LITURGIES 16 hrs Qtr 2

The course looks at a general history of the Western Liturgy of the Church. It looks at the roots from Judaism to the present times after Vatican II and how it has affected our worship, as we know it today.

Assessment: To be ascertained

Select Bibliography

MARTIMORT, A.G. *Ed. The Church at Prayer* Collegeville, Minnesota:
The Liturgical Press, 1992.

Lecture Hours: 32 hours in the 1st Semester

Lecturer: Rev Fr Jude Miranda

SACRED SCRIPTURE

OLD TESTAMENT : INTRODUCTION TO THE OLD TESTAMENT

Aim of the Course

To provide an understanding of the world of the Old Testament and to equip the student to undertake a scientific study of the Old Testament with a view towards interpreting it for self and the wider community.

Course Content

The course will deal with basic concepts in the formation of the OT, Inspiration & Hermeneutics, Biblical History & Geography. Basic Biblical Hebrew will also be taught.

Assessment

Class participation, coursework and a final exam.

Lecture Hours

32 hours in the 1st Semester

Lecturer

Rev Fr Gerard Steve Theraviam

OT: GENESIS

Aim of the Course

To discover God as God works in creation, history and in our situation of today.

Course Content

While we will actually go through the entire book in class, the following texts will be treated in greater detail: Genesis 1-3; 6:5-9:17; 12:1-3; 15; 18:1-15; 22:1-19; 28:10-22; 32:23-33; 37; 45:1-13; 50:15-31
Students will be expected to work in detail with at least one major commentary on their own.

Basic Hebrew will also form a part of the course, following on from earlier courses.

Lecture Hours

32 hours in the 1st Semester

Lecturer

Fr Gerard Steve Theraviam

NEW TESTAMENT: ST. MARK'S GOSPEL

Aim of the Course:

To lead the students to read the mind of the author and to see the relevance of his message both in his time and in our time.

Course Content:

We will begin with the overall structure and content of the followed by the reading of the text to draw the message. Parallel passages in the other gospels will also be considered.

Students will be expected to work in detail with at least one major commentary of their own.

Basic Greek will also form a part of the course, continuing from earlier courses.

Assessment:

Class Presentations, Tests & Final Examination

Lecture Hours:

32 lecture hours in the 2nd Semester.

Lecturer:

Rev Fr. Gerard Theraviam

SPIRITUALITY

ANTHROPOLOGY & SPIRITUALITY

(formerly taught as *DEVELOPMENTAL PSYCHOLOGY AND SPIRITUAL GROWTH*)

Aim & Content of the course

To deepen understanding of the human person in his relation to God through: a study of concepts of religion & its expressions in culture, myths, rites, & rituals; tracing the human search for meaning in the various dimensions of life; assessing the human response to the special dignity of bearing god's image. It focuses on images of God and their impact on human response in religion; Factors affecting religious belief and practice; dimensions of religion; rites & rituals; mythology, dogmas & doctrines; ethics of moral behaviour, contemplative and philanthropic dimensions & James Fowler's stages of faith.

Bibliography

CAMPBELL, J, *The Hero With A Thousand Faces*, NY, MJF Bks, 1949

FOWLER, J W, *Stages of Faith: The Psychology of Spiritual Development and the Quest for Meaning*, San Francisco, Harper 1981

Groeschel, B J, *Spiritual Passages: The Psychology of Spiritual Development*, NY, Crossroad, 1992

James, W, *The Varieties of Religious Experiences*, Glasgow, Collins, 1997

Lecture hours: 32 lecture hours in the 2nd Semester

lecturer:

Rev Fr Ignatius Huan

SPEECH TRAINING

Aim of the Programme

The course aims to help the students become more aware of their communication potential and help them develop self-confidence in various communication roles and will learn the importance of response from the various audiences with whom they will try to communicate.

Programme Outline

The course will build on the Speech Training programme of previous years with particular emphasis on

Qualities for effective speaking, Non-verbal communication, Fluency, Pronunciation, Voice Preparation, Breathing, Voice Development, Stress, Rhythm as well as any other areas that need attention.

Important: This programme will be practically useless to the student unless he does 15 minutes of private practice every day throughout his seminary training.

Assessment

Refectory reading and overall performance and presentations during the course.

Lecturer

Mr Edwin Johnson (& Fr Gerard Theraviam for Refectory Reading)

MUSIC

Aim of the Course

The Course aims to provide a platform for the students to appreciate and understand the basic elements of music on the whole, helping them to see the importance of Music in Sacred Liturgy and to equip them for parish music ministry

Course Content

Sound, Pitch , Dynamics and their symbols. Rhythm, Musical Texture, Musical Forms and Styles, Notation and a basic knowledge of keys and their relationship to melody and harmony.

The different Periods in Musical History and the prevalent styles peculiar to the periods. The relevant composers to be introduced.

The heritage of music, with particular emphasis on choral and sacred music. Music in the Middle ages, Gregorian Chant , secular music in the Middle Ages. Development of polyphony from the Middle Ages to the present day, Music in the Renaissance, Sacred and Secular Music in the Renaissance.

Music in non-western cultures and their instruments– ethnic music of Malaysia and other countries. Folk and popular music and their instruments.

Ensemble /Group work to encourage more spontaneous music-making in its simplest form. These can be in the form of singing and use of percussion instruments to develop a better and more synchronized sense of rhythm. Students who already know an instrument will be given the opportunity to lead the others in this ensemble exercise.

Contents [1] and [2] to be on-going to ensure continuity in the understanding of the rudiments of Music in Theory at all times.

Assessment

Students will be assessed on the basis of class participation and theory exercises [30%] and a one-hour examination at the end of each quarter.

Lecturer

Rev. Gerard Steve Theraviam

LANGUAGES

REMEDIAL ENGLISH, MANDARIN & TAMIL

Aim of the Programme

The medium of instruction for the seminary lectures is English hence students are required to be proficient in the language. Remedial English classes are offered according to individual student's need.

Tamil and Mandarin are languages which are indispensable to the pastoral ministry in Peninsular Malaysia. As such, students will have to learn either one of these languages.

Course Content

The English, Mandarin and Tamil courses will entail a great deal of written and oral exercises.

Assessment

Class work and final examination

Lecture Hours

2 hours per week throughout the year

Teachers

Ms Lily Kwan (English),

Mrs Jacinta Aloysius (Tamil),

Ms Sharon Teng (Mandarin)

DAILY PROGRAMME

SUNDAY TIME-TABLE

7.00 am	-	Lauds & Meditation
8.30	-	Mass in the Parish
10.00	-	Personal Work / Study Time / Pastoral Work
12.30-8.30pm	-	Lunch Out, Free Outing & Dinner Out
8.30	-	Vespers
9.00	-	Personal Work

MONDAY TIME-TABLE

7.00	-	Lauds & Meditation
7.50	-	Breakfast
8.45	-	Lectures Study Time
12.30 pm	-	Noon Prayer, Lunch & Recreation
1.10	-	Recreation / Personal Time / Siesta
3.00	-	Consciousness Examen & Spiritual Reading
3.30	-	Study Time (Library)
4.20	-	Tea
4.45	-	Manual Work
6.15	-	Bath/Washing Up
6.40	-	Vespers with Mass
7.30	-	Dinner & Rosary/Recreation
9.00	-	Personal Work/Study Time
11.00	-	Grand Silence

TUESDAY to FRIDAY TIME-TABLE

6.30	-	Lauds & Meditation
7.25	-	Mass
8.00	-	Breakfast
8.45	-	Lectures & Study Time
12.30 pm	-	Noon Prayer, Lunch & Recreation
1.10	-	Recreation / Personal Time / Siesta
3.00	-	Consciousness Examen & Spiritual Reading
3.30	-	Study Time (Library)
4.20	-	Tea
4.45	-	Games / Manual Work
6.15	-	Bath/Washing Up
6.45	-	Visit to the Blessed Sacrament

7.10	-	Vespers
7.30	-	Dinner & Rosary / Recreation
9.00	-	Personal Work / Study Time
11.00	-	Grand Silence

WEDNESDAY - 1.10 pm to 7.00 pm Free Outing

SATURDAY		Lauds & Meditation, Breakfast(personal)
9.00 am		House Cleaning
10.00		Personal Work
11.00		General Conference
11.45		Mass
12.30		Lunch
3.00		Consciousness Examen & Afternoon Prayer
		Choir Practice
4.20		Tea & Recreation
6.45		Visit to the Blessed Sacrament
7.10		Vespers
7.30		Dinner & Rosary / Recreation
9.00		Personal Work / Study Time
12.00		Grand Silence

SEMINARIANS FOR THE YEAR 2011

Regency Programme

Kevin Eruthayanathan <i>Kuala Lumpur</i>	2336
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1st Year Philosophy

Vincent Thomas <i>Kuala Lumpur</i>	2328
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James Pitchay <i>Penang</i>	2340
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Leo Elias <i>Penang</i>	2343
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Arockianathan S <i>Penang</i>	2344
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Dominic Tan <i>Kuala Lumpur</i>	2345
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Initiation Programme

Louis Loi Boon Chew <i>Penang</i>	2342
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Simon Lau Chee Kin <i>Kuala Lumpur</i>	2347
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